|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **4ème manche – Virelangue 1** |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Wayne went to Wales to watch walruses. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **4ème manche – Virelangue 1** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Wayne went to Wales to watch walruses. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Wayne went to Wales to watch walruses. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |
| |  |  |  |  | | --- | --- | --- | --- | |  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **4ème manche – Virelangue 2** |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | | | | Phonologie | .................. / 4 | | Articulation des sons | .................. / 4 | | Traits prosodiques | .................. / 4 | |  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **4ème manche – Virelangue 2** | | |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  |   **Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**   |  |  |  | | --- | --- | --- | | How much wood would a woodchuck chuck if a woodchuck could chuck wood? | Aisance | .................. / 4 | | Volume | .................. / 4 | |  |  | | | | | | |  |  |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **4ème manche – Virelangue 3** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **4ème manche – Virelangue 3** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| She sells cheap shoes, short shirts and chic socks. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **5ème manche – Virelangue 1** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **5ème manche – Virelangue 1** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The thirty-three thieves thought that they thrilled the throne throughout Thursday. | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
|  |  |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **5ème manche – Virelangue 2** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **5ème manche – Virelangue 2** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- | --- | --- | --- |
| Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, where’s the peck of pickled peppers Peter Piper picked? | | | | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 1 — **5ème manche – Virelangue 3** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- | --- | --- | --- |
| If you notice this notice, you will notice that this notice is not worth noticing. | | | | Phonologie | .................. / 4 |
| Articulation des sons | .................. / 4 |
| Traits prosodiques | .................. / 4 |
|  |  |  | Concours *Les Chaussettes de l’Archiduchesse*.  ANGLAIS  Evaluateur 2 — **5ème manche – Virelangue 3** | | |

**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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**Nom du collège : ………………………………………………Nom de l’équipe ………………………………………………………………………….**

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| --- | --- | --- |
| If you notice this notice, you will notice that this notice is not worth noticing. | Aisance | .................. / 4 |
| Volume | .................. / 4 |
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